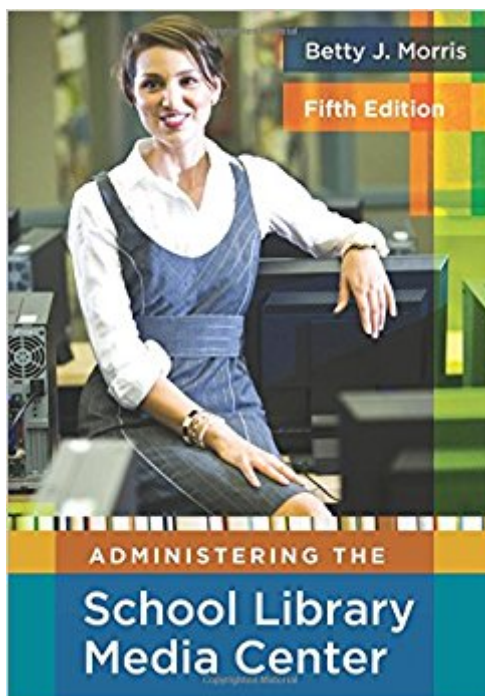


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Administering The School Library Media Center:5th Edition



Synopsis

This is the most comprehensive textbook on school library administration available, now updated to include the latest standards and address new technologies.

- Includes several exhibits originating from state department of education documents as well as ones designed by the author
- A chronology of the school library media movement throughout history is provided in the first chapter
- An extensive bibliography follows each chapter to suggest further readings
- Contains four appendices providing directories to state school library media center agencies, associations and agencies, and library furniture and supply sources, as well as websites that provide key document resources

Book Information

Paperback: 580 pages

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Average Customer Review: 4.3 out of 5 stars 7 customer reviews

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Customer Reviews

This updated volume should be at close hand in all of our offices. Covering virtually any topic or event addressed by the school library media teacher/director, Morris begins with history, moves quickly into forging partnerships, and then gets down to the nuts and bolts of library administration. Updated material since 2000 is extensive, addressing the concerns of the updated ALA Information Power Guidelines, State Standards and NCLB, as well as new products, processes, and programs needed for operating a school library in the 21st century. Wonderful rubrics, templates, and matrices abound that will assist all of us in more effectively utilizing and assessing our knowledge and job performance. The book contains nuggets we can all use in our individual district or site policies and manuals, including a rubric for weeding that is one of the clearest and most useful around. New

librarians might find Blanche Woolls's outstanding *The School Library Media Manager* (Libraries Unlimited, 2004) less overwhelming, but Morris's volume is chock-full of useful applications in the real world of politics, personnel, and procedure. --Mary R. Hofmann, Rivera Middle School, Merced, CA Copyright © Reed Business Information, a division of Reed Elsevier Inc. All rights reserved. --This text refers to an out of print or unavailable edition of this title.

The many new challenges faced by school librarians, coupled with AASL's "Standards for the 21st-Century Learner," make this revised edition of an exemplary professional resource timely. Beginning with an overview of the history of the school library and its evolution into a media center, introductory chapters explore the wisdom of establishing proactive school and community partnerships and examine the function and development of library programming. Additional chapters cover such topics as budgets, staff, acquisition and collection management, technology, and more. Listings of organizations run the gamut from professional associations and agencies such as those that assist with censorship to vendors for furniture, automated circulation systems, security systems, and book fairs. Numerous current online resources addressing such issues as weeding, repairing materials, and building websites are listed. Copyright laws regarding fair use of print and nonprint materials and an acceptable use policy for the Internet have been updated. A solid reference for those new to the field as well as more seasoned school librarians. --Cheryl Ward --This text refers to an out of print or unavailable edition of this title.

Excellent Quality

This text contained the information I needed. Well organized and referenced. I recommend it for all Librarians and Library Media Specialists.

Bought this for a class; helpful in some areas but not in others. Lots of blank forms and examples if you're into checklists, but I don't know that it will be terribly practical for me. I work in a small K-12 district; maybe it would be more useful for larger districts.

Loved It!!

Required reading for class.

This book is thorough, but not a riveting read. However, the number of pages aren't as daunting as you might think, there are a lot of tables and charts.

I found this book to be a good resource for school teacher librarians. I would recommend it.

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